**Listening N° 2: How is your family?**

**Name: Class: Date:**

Identificar en los textos escuchados:

* Tema e ideas generales.
* Información específica asociada a personas, lugares y tiempo.
* Palabras, familias de palabras, expresiones de uso frecuente y vocabulario temático.
* Sonidos y repetición de sonidos para comenzar a familiarizarse con los sonidos del inglés.

**Objetivo de Aprendizaje 2**

C:\Users\Usuario\Documents\descarga.png**I. LOOK**  at Samantha’s family photo and **WRITE** the name of each family member. Use a dictionary if you want. **REPEAT** the pronunciation of the words.



**Samantha**

**Image result for headphones logoII. LISTEN** to the dialogue and **CHOOSE** the correct alternative.

(Taken from: <https://learningenglish.voanews.com/a/lets-learn-english-lesson-12-meetmyfamily/3301733.html>)

1. What is the topic of the conversation?



Brother and sister

Family

Best friends

Image result for headphones logo

**III. LISTEN** to the conversation again and **CIRCLE** *Yes* or *No* according to what you hear.

1. Anna feels homesick. YES / NO
2. Anna is talking with Marsha. YES / NO
3. Anna feels happy. YES / NO
4. They are talking in a cinema. YES / NO
5. Anna shows her family by photos. YES / NO

**IV. MATCH** the family member with the correct activity according to the conversation.

gardening

make sweaters

clowns

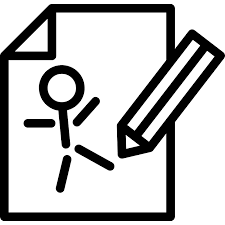
Mother and Father

Aunt

Cousins

**V. COMPLETE** the chart with the information from the conversation.

|  |  |
| --- | --- |
| **FAMILY MEMBER** | **RELATIONSHIP** |
| Aunt Lavender | Mom’s sister |
| Uncle John |  |
| Cousins |  |

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**VI. DRAW**  some members of yourfamily and **TALK** about your own family. **LOOK** at the example.



**Example:** She is Ann. She is my mother.

a)

b)